The University of Texas at Austin
Course Instructor Survey - Teaching Assistant Form + Discussion Form

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents.

**Instructions:**
Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.

<table>
<thead>
<tr>
<th>Teaching Assistant's Name:</th>
<th>Course Abbreviation and Number:</th>
</tr>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Course Unique Number:</th>
<th>Semester and Year:</th>
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</table>

Questions 1-8 use the same response scale. The term “teaching assistant” refers to the person who led your discussion section.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>
| 1. The teaching assistant was available for scheduled office hours.  
2. The teaching assistant was knowledgeable about the subject matter.  
3. The teaching assistant seemed interested in the subject matter.  
4. The teaching assistant explained the material clearly.  
5. The teaching assistant was kind and respectful of me.  
6. The teaching assistant was patient with my questions.  
7. The teaching assistant was receptive to my questions.  
8. The teaching assistant provided helpful comments and feedback on assignments. |

For question 9, choose the appropriate response from those given.

9. Compared with other teaching assistants I have had, I would rate this teaching assistant as:
   - Very Unsatisfactory
   - Unsatisfactory
   - Satisfactory
   - Very Good
   - Excellent

Questions 10-24 use the same response scale.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>
| 10. The discussion sessions were relevant to and supplemented the lecture part of the course.  
11. The discussion sessions were interesting to me.  
12. The discussion sessions were helpful to me in understanding the lecture content.  
13. There was enough time devoted to discussing the lecture content in the discussion sessions.  
14. The discussion sessions helped clarify the readings and lectures.  
15. The discussion leader carried out the objectives of the discussion section.  
16. The discussion leader was usually able to handle effectively the problems and questions.  
17. The discussion leader raised challenging questions.  
18. The discussion leader guided the discussion rather than lectured.  
19. The discussion leader spoke as much as he/she should have in the discussion sessions.  
20. The discussion leader was helpful to me when I talked with him/her outside of class.  
21. The discussion leader was able to encourage broad student participation.  
22. The discussion leader demonstrated the ability to conduct discussions.  
23. The discussion leader provided the right amount of structure and guidance.  
24. Tests and papers were adequately discussed in discussion sessions. |

For questions 25-30, choose the appropriate response from those given for each question.

25. With regard to the contribution the discussion section made to the course, I feel that the discussion section was:
    - Very unimportant
    - Moderately unimportant
    - Average in importance
    - Moderately important
    - Very important

26. The general attitude and preparedness of students in the discussion section was:
    - Poor
    - Below average
    - Average
    - Very good
    - Excellent

27. The discussions were usually:
    - Much more theoretical than practical
    - Somewhat more theoretical than practical
    - About equally theoretical and practical
    - Somewhat more practical than theoretical
    - Much more practical than theoretical

28. Compared with other students in the discussion section, my preparedness was:
    - Well below average
    - Below average
    - Average
    - Above average
    - Well above average

29. Compared with other students in the discussion section, my degree of participation was:
    - Well below average
    - Below average
    - Average
    - Above average
    - Well above average

30. Compared with what I expected to learn in the discussion section, I feel I learned:
    - Far more than I expected
    - More than I expected
    - About as much as I expected
    - Less than I expected
    - Far less than I expected
Optional questions provided by instructor

1. [ ] [ ] [ ] [ ] 5. [ ] [ ] [ ] [ ] 9. [ ] [ ] [ ] [ ] 13. [ ] [ ] [ ] [ ] 17. [ ] [ ] [ ] [ ]
2. [ ] [ ] [ ] [ ] 6. [ ] [ ] [ ] [ ] 10. [ ] [ ] [ ] [ ] 14. [ ] [ ] [ ] [ ] 18. [ ] [ ] [ ] [ ]
3. [ ] [ ] [ ] [ ] 7. [ ] [ ] [ ] [ ] 11. [ ] [ ] [ ] [ ] 15. [ ] [ ] [ ] [ ] 19. [ ] [ ] [ ] [ ]
4. [ ] [ ] [ ] [ ] 8. [ ] [ ] [ ] [ ] 12. [ ] [ ] [ ] [ ] 16. [ ] [ ] [ ] [ ] 20. [ ] [ ] [ ] [ ]

Comments
In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.