

The University of Texas at Austin

B243

Course Instructor Survey - Basic Form + Foreign Language Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

Instructions:

Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.

RIGHT 	WRONG
------------------	------------------

Instructor's Name: _____

Course Abbreviation and Number: _____

Course Unique Number: _____

Semester and Year: _____

Questions 1-9 use the same response scale.

Strongly Disagree **Disagree** **Neutral** **Agree** **Strongly Agree**

- | | | | | | | |
|--------------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="checkbox"/> | 1. The instructor clearly defined and explained the course objectives and expectations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 2. The instructor was prepared for each instructional activity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 3. The instructor communicated information effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 4. The instructor encouraged me to take an active role in my own learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 5. The instructor was available to students either electronically or in person. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 6. The course was well organized. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 7. The instructor made me feel free to ask questions, disagree, and express my ideas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 8. The course materials (e.g., text and supplemental materials) were helpful to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 9. Overall, I learned a great deal in this course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

For questions 10-14, choose the appropriate response from those given for each question.

- | | | | | | |
|--|---|--------------------------------------|------------------------------------|--------------------------------------|------------------------------------|
| 10. Overall, this instructor was | <input type="radio"/> Very Unsatisfactory | <input type="radio"/> Unsatisfactory | <input type="radio"/> Satisfactory | <input type="radio"/> Very Good | <input type="radio"/> Excellent |
| 11. Overall, this course was | <input type="radio"/> Very Unsatisfactory | <input type="radio"/> Unsatisfactory | <input type="radio"/> Satisfactory | <input type="radio"/> Very Good | <input type="radio"/> Excellent |
| 12. In my opinion, the workload in this course was | <input type="radio"/> Excessive | <input type="radio"/> Somewhat high | <input type="radio"/> About right | <input type="radio"/> Somewhat light | <input type="radio"/> Insufficient |
| 13. My overall GPA to date at UT is | <input type="radio"/> Less than 2.00 | <input type="radio"/> 2.00 - 2.49 | <input type="radio"/> 2.50 - 2.99 | <input type="radio"/> 3.00 - 3.49 | <input type="radio"/> 3.50 - 4.00 |
| 14. My probable grade in this course is | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F |

Questions 15-22 use the same response scale.

My abilities in the following skills have improved (rate all that apply):

Strongly Disagree **Disagree** **Neutral** **Agree** **Strongly Agree**

- | | | | | | | |
|--------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="checkbox"/> | 15. Reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 16. Writing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 17. Speaking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 18. Listening | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 19. I have enriched my perspective of a culture other than my own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 20. Through the course, I developed useful strategies for learning a new language. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 21. I have been able to demonstrate my abilities and progress in the language through assignments, exams, and other assessments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 22. I feel well-prepared for the next course in this language. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Questions 23-24 use the same response scale.

The instructor used the language in class:

None of the time **Some of the time** **Most of the time** **All of the time** **Not applicable**

- | | | | | | | |
|--------------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="checkbox"/> | 23. I understood the instructor's use of foreign language in the classroom: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="checkbox"/> | 24. I had the opportunity to use the foreign language in class: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Question 25 uses this response scale.

The following question refers to your selection of this language/course:

25. What was the primary reason you enrolled in this level of the foreign language?

No prior experience (1st course in sequence) or cont. w/ next course in sequence

On the basis of a UT placement test

On the basis of a non-UT exam, for example: AP or IB

On the advice of an academic advisor

Self-placed

☐☐☐☐☐

Optional questions provided by instructor

1. (A) (B) (C) (D) (E)

5. (A) (B) (C) (D) (E)

9. (A) (B) (C) (D) (E)

13. (A) (B) (C) (D) (E)

17. (A) (B) (C) (D) (E)

2. (A) (B) (C) (D) (E)

6. (A) (B) (C) (D) (E)

10. (A) (B) (C) (D) (E)

14. (A) (B) (C) (D) (E)

18. (A) (B) (C) (D) (E)

3. (A) (B) (C) (D) (E)

7. (A) (B) (C) (D) (E)

11. (A) (B) (C) (D) (E)

15. (A) (B) (C) (D) (E)

19. (A) (B) (C) (D) (E)

4. (A) (B) (C) (D) (E)

8. (A) (B) (C) (D) (E)

12. (A) (B) (C) (D) (E)

16. (A) (B) (C) (D) (E)

20. (A) (B) (C) (D) (E)

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

SAMPLE ONLY