

Course Instructor Survey - Expanded Form + ASL Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

Instructions:

Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.



Instructor's Name: _____

Course Abbreviation and Number: _____

Course Unique Number: _____

Semester and Year: _____

Questions 1-18 use the same response scale.

Strongly Disagree Disagree Neutral Agree Strongly Agree

1. The instructor clearly defined and explained the course objectives and expectations.
2. The instructor was prepared for each instructional activity.
3. The instructor communicated information effectively.
4. The instructor encouraged me to take an active role in my own learning.
5. The instructor was available to students either electronically or in person.
6. The course was well organized.
7. The instructor made me feel free to ask questions, disagree, and express my ideas.
8. The instructor encouraged class participation.
9. The instructor's presentations and contributions in class engaged me.
10. The instructor showed a thorough knowledge of the course material.
11. The instructor's explanations were clear.
12. The instructor seemed genuinely interested in teaching the course.
13. The course materials (e.g., text and supplemental materials) were helpful to me.
14. The instructor gave adequate instructions concerning assignments.
15. The tests/assignments were usually graded and returned promptly.
16. In my opinion, the assignments, presentations, projects or papers required in this course were worthwhile learning experiences.
17. My performance in this course has been evaluated fairly.
18. Overall, I learned a great deal in this course.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For questions 19-23, choose the appropriate response from those given for each question.

- | | | | | | |
|--|---|--------------------------------------|------------------------------------|--------------------------------------|------------------------------------|
| 19. Overall, this instructor was | <input type="radio"/> Very Unsatisfactory | <input type="radio"/> Unsatisfactory | <input type="radio"/> Satisfactory | <input type="radio"/> Very Good | <input type="radio"/> Excellent |
| 20. Overall, this course was | <input type="radio"/> Very Unsatisfactory | <input type="radio"/> Unsatisfactory | <input type="radio"/> Satisfactory | <input type="radio"/> Very Good | <input type="radio"/> Excellent |
| 21. In my opinion, the workload in this course was | <input type="radio"/> Excessive | <input type="radio"/> Somewhat high | <input type="radio"/> About right | <input type="radio"/> Somewhat light | <input type="radio"/> Insufficient |
| 22. My overall GPA to date at UT is | <input type="radio"/> Less than 2.00 | <input type="radio"/> 2.00 - 2.49 | <input type="radio"/> 2.50 - 2.99 | <input type="radio"/> 3.00 - 3.49 | <input type="radio"/> 3.50 - 4.00 |
| 23. My probable grade in this course is | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F |

Questions 24-30 use the same response scale.

Strongly Disagree Disagree Neutral Agree Strongly Agree

My abilities in the following skills have improved (rate all that apply):

24. Comprehension
25. Production
26. Video documentation
27. I have enriched my perspective of a culture other than my own.
28. Through the course, I developed useful strategies for learning a new language.
29. I have been able to demonstrate my abilities and progress in the language through assignments, exams, and other assessments.
30. I feel well-prepared for the next course in this language.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions 31-32 use the same response scale.

The instructor used the language in class:

31. I understood the instructor's use of foreign language in the classroom:

32. I had the opportunity to use the foreign language in class:

None of the time	Some of the time	Most of the time	All of the time	Not applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 33 uses this response scale.

The following question refers to your selection of this language/course:

33. What was the primary reason you enrolled in this level of the foreign language?

No prior experience (1st course in sequence) or cont. w/ next course in sequence

On the basis of a UT placement test

On the basis of a non-UT exam, for example: AP or IB

On the advice of an academic advisor

Self-placed

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Optional questions provided by instructor

- | | | | | |
|--|--|---|---|---|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.