The University of Texas at Austin

Course Instructor Survey - Teaching Assistant Form + Foreign Language Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents.

Instructions: Please complete this form using a #2 pencil. Complete the course information in the box to the right. Make sure your marks are complete, as in the example. Make sure any erasures are complete. Image: State of the state	Course A Course U Semeste	Assistant's Abbreviation Jnique Num er and Year: Strongly Disagree	and Numbe	Pr:	Agree O O O O O O O O O O O O O	Strongly Agree			
For question 9, choose the appropriate response from those given.			· ·						
9. Compared with other teaching assistants I have had, I would rate this teaching assistant as • Very Unsatisfactory • Unsatisfactory • Very Good • Excellent									
Questions 10-17 use the same response scale.		Strongly				Strongly			
My abilities in the following skills have improved (rate all that apply):		Disagree	Disagree	Neutral	Agree	Agree			
10.	Reading	\bigcirc	\bigcirc	0	0	0			
11.	Writing	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
12.	Speaking	0	0	0	0	0			
13.	Listening		\bigcirc	\bigcirc	\bigcirc	\bigcirc			
14. I have enriched my perspective of a culture other than my own.		0	0	0	0	0			
15. Through the course, I developed useful strategies for learning a new lang		\bigcirc	\bigcirc	\bigcirc	\bigcirc	0			
16. I have been able to demonstrate my abilities and progress in the languag	je through								
assignments, exams, and other assessments.									
_		0	0	0	0	0			
17. I feel well-prepared for the next course in this language.		0	0	0	0	0			
_		0	0	0	0	0			
 17. I feel well-prepared for the next course in this language. Questions 18-19 use the same response scale. The instructor used the language in class: 						<u> </u>			
 17. I feel well-prepared for the next course in this language. Questions 18-19 use the same response scale. <u>The instructor used the language in class:</u> 18. I understood the instructor's use of foreign language in the classroom: 		O None of	Some of	O Most of	All of	Not			
 17. I feel well-prepared for the next course in this language. Questions 18-19 use the same response scale. The instructor used the language in class: 	$ \longrightarrow $	None of	Some of	O Most of	All of	Not			
 17. I feel well-prepared for the next course in this language. Questions 18-19 use the same response scale. The instructor used the language in class: 18. I understood the instructor's use of foreign language in the classroom: 19. I had the opportunity to use the foreign language in class: Question 20 uses this response scale. 	No prior (perience t course in quence) or nt. w/ next course in equence	None of	Some of the time On the sis of a no exam	Most of the time basis on-UT a, for a le: AP	All of	Not applicable			

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Optional questions provided by instructor									
1. ABC	DE 5.	ABCDE	9.	ABCDE	13.	ABCDE	17.	ABCDE	
2. ABC	DE 6.	ABCDE	10.	ABCDE	14.	ABCDE	18.	ABCDE	
3. A 🖲 🖸	DE 7.	ABCDE	11.	ABCDE	15.	ABCDE	19.	ABCDE	
4. A B C	DE 8.	ABCDE	12.	ABCDE	16.	ABCDE	20.	ABCDE	

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

Shill Chill