

## Course-Instructor Survey – Basic Form + Discussion Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

<p><b>Instructions:</b></p> <p>Please complete this form using a #2 pencil.          Complete the course information in the box to the right.          Make sure your marks are complete, as in the example.          Make sure any erasures are complete.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px;"> <p style="text-align: center; margin: 0;">RIGHT</p> </div> <div style="border: 1px solid black; padding: 2px;"> <p style="text-align: center; margin: 0;">WRONG</p> </div> </div>	<p><b>Discussion Leader's Name:</b> _____</p> <p><b>Course Abbreviation and Number:</b> _____</p> <p><b>Course Unique Number:</b> _____</p> <p><b>Semester and Year:</b> _____</p>
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**Questions 1-9 use the same response scale. The term "instructor" refers to the person who led your discussion section.**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor clearly defined and explained the course objectives and expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was prepared for each instructional activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor communicated information effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor encouraged me to take an active role in my own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was available to students either electronically or in person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor made me feel free to ask questions, disagree, and express my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The course materials (e.g., text and supplemental materials) were helpful to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Overall, I learned a great deal in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For questions 10-14, choose the appropriate response from those given for each question. "Instructor" again refers to the person who led your discussion section.**

10. Overall, this instructor was	<input type="radio"/> Very Unsatisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> Satisfactory	<input type="radio"/> Very Good	<input type="radio"/> Excellent
11. Overall, this course was	<input type="radio"/> Very Unsatisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> Satisfactory	<input type="radio"/> Very Good	<input type="radio"/> Excellent
12. In my opinion, the workload in this course was	<input type="radio"/> Excessive	<input type="radio"/> Somewhat high	<input type="radio"/> About right	<input type="radio"/> Somewhat light	<input type="radio"/> Insufficient
13. My overall GPA to date at UT is	<input type="radio"/> Less than 2.00	<input type="radio"/> 2.00 - 2.49	<input type="radio"/> 2.50 - 2.99	<input type="radio"/> 3.00 - 3.49	<input type="radio"/> 3.50 - 4.00
14. My probable grade in this course is	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F

**Questions 15-29 use the same response scale.**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
15. The discussion sessions were relevant to and supplemented the lecture part of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The discussion sessions were interesting to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The discussion sessions were helpful to me in understanding the lecture content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. There was enough time devoted to discussing the lecture content in the discussion sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The discussion sessions helped clarify the readings and lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The discussion leader carried out the objectives of the discussion sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The discussion leader was usually able to handle effectively the problems and questions that arose in the discussion sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The discussion leader raised challenging questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The discussion leader guided the discussion rather than lectured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. The discussion leader spoke as much as he/she should have in the discussion session.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. The discussion leader was helpful to me when I talked with him/her outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. The discussion leader was able to encourage broad student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The discussion leader demonstrated the ability to conduct discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. The discussion leader provided the right amount of structure and guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Tests and papers were adequately discussed in discussion section.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



For questions 30-35, choose the appropriate response from those given for each question.

30. With regard to the contribution the discussion section made to the course I feel that the discussion sections was:  
 Very unimportant     Moderately unimportant     Average in importance     Moderately important     Very important
31. The general attitude and preparedness of students in this discussion section was:  
 Poor     Below average     Average     Very good     Excellent
32. The discussions were usually:  
 Much more theoretical than practical     Somewhat more theoretical than practical     About equally theoretical and practical     Somewhat more practical than theoretical     Much more practical than theoretical
33. Compared with other students in the discussion section, my preparedness was:  
 Well below average     Below average     Average     Above average     Well above average
34. Compared with other students in the discussion section, my degree of participation was:  
 Well below average     Below average     Average     Above average     Well above average
35. Compared with what I expected to learn in the discussion section, I feel I learned:  
 Far less than I expected     Less than I expected     About as much as I expected     More than I expected     Far more than I expected

Optional questions provided by instructor

- |  |  |   |   |   |
|--|--|---|---|---|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

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