The University of Texas at Austin
Course-Instructor Survey – Basic Form + Discussion Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, “Neutral” means “no strong opinion one way or another.” “Neutral” does not mean “Not applicable/cannot rate.”

Instructions:
Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.

Discussion Leader’s Name: _________________________
Course Abbreviation and Number: _________________________
Course Unique Number: _________________________
Semester and Year: _________________________

Questions 1-9 use the same response scale. The term “instructor” refers to the person who led your discussion section.

1. The instructor clearly defined and explained the course objectives and expectations.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

2. The instructor was prepared for each instructional activity.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

3. The instructor communicated information effectively.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

4. The instructor encouraged me to take an active role in my own learning.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

5. The instructor was available to students either electronically or in person.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

6. The course was well organized.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

7. The instructor made me feel free to ask questions, disagree, and express my ideas.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

8. The course materials (e.g., text and supplemental materials) were helpful to me.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

9. Overall, I learned a great deal in this course.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

For questions 10-14, choose the appropriate response from those given for each question. “Instructor” again refers to the person who led your discussion section.

10. Overall, this instructor was
    - Very Unsatisfactory
    - Unsatisfactory
    - Satisfactory
    - Very Good
    - Excellent

11. Overall, this course was
    - Very Unsatisfactory
    - Unsatisfactory
    - Satisfactory
    - Very Good
    - Excellent

12. In my opinion, the workload in this course was
    - Excessive
    - Somewhat high
    - About right
    - Somewhat light
    - Insufficient

13. My overall GPA to date at UT is
    - Less than 2.00
    - 2.00 - 2.49
    - 2.50 - 2.99
    - 3.00 - 3.49
    - 3.50 - 4.00

14. My probable grade in this course is
    - A
    - B
    - C
    - D
    - F

Questions 15-29 use the same response scale.

15. The discussion sessions were relevant to and supplemented the lecture part of the course.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

16. The discussion sessions were interesting to me.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

17. The discussion sessions were helpful to me in understanding the lecture content.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

18. There was enough time devoted to discussing the lecture content in the discussion sessions.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree

19. The discussion sessions helped clarify the readings and lectures.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

20. The discussion leader carried out the objectives of the discussion sessions.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

21. The discussion leader was usually able to handle effectively the problems and questions that arose in the discussion sessions.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

22. The discussion leader raised challenging questions.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

23. The discussion leader guided the discussion rather than lectured.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

24. The discussion leader spoke as much as he/she should have in the discussion session.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

25. The discussion leader was helpful to me when I talked with him/her outside of class.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

26. The discussion leader was able to encourage broad student participation.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

27. The discussion leader demonstrated the ability to conduct discussions.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

28. The discussion leader provided the right amount of structure and guidance.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree

29. Tests and papers were adequately discussed in discussion section.
    - Strongly Disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly Agree
For questions 30-35, choose the appropriate response from those given for each question.

30. With regard to the contribution the discussion section made to the course I feel that the discussion sections was:
   - [ ] Very unimportant
   - [ ] Moderately unimportant
   - [ ] Average in importance
   - [ ] Moderately important
   - [ ] Very important

31. The general attitude and preparedness of students in this discussion section was:
   - [ ] Poor
   - [ ] Below average
   - [ ] Average
   - [ ] Very good
   - [ ] Excellent

32. The discussions were usually:
   - [ ] Much more theoretical than practical
   - [ ] Somewhat more theoretical than practical
   - [ ] About equally theoretical and practical
   - [ ] Somewhat more practical than theoretical
   - [ ] Much more practical than theoretical

33. Compared with other students in the discussion section, my preparedness was:
   - [ ] Well below average
   - [ ] Below average
   - [ ] Average
   - [ ] Above average
   - [ ] Well above average

34. Compared with other students in the discussion section, my degree of participation was:
   - [ ] Well below average
   - [ ] Below average
   - [ ] Average
   - [ ] Above average
   - [ ] Well above average

35. Compared with what I expected to learn in the discussion section, I feel I learned:
   - [ ] Far less than I expected
   - [ ] Less than I expected
   - [ ] About as much as I expected
   - [ ] More than I expected
   - [ ] Far more than I expected

Optional questions provided by instructor

1. [ ] [ ] [ ] [ ] [ ] 5. [ ] [ ] [ ] [ ] [ ] [ ] 9. [ ] [ ] [ ] [ ] [ ] [ ] 13. [ ] [ ] [ ] [ ] [ ] [ ] 17. [ ] [ ] [ ] [ ] [ ] [ ]
2. [ ] [ ] [ ] [ ] [ ] 6. [ ] [ ] [ ] [ ] [ ] [ ] 10. [ ] [ ] [ ] [ ] [ ] [ ] 14. [ ] [ ] [ ] [ ] [ ] [ ] 18. [ ] [ ] [ ] [ ] [ ] [ ]
3. [ ] [ ] [ ] [ ] [ ] 7. [ ] [ ] [ ] [ ] [ ] [ ] 11. [ ] [ ] [ ] [ ] [ ] [ ] 15. [ ] [ ] [ ] [ ] [ ] [ ] 19. [ ] [ ] [ ] [ ] [ ] [ ]
4. [ ] [ ] [ ] [ ] [ ] 8. [ ] [ ] [ ] [ ] [ ] [ ] 12. [ ] [ ] [ ] [ ] [ ] [ ] 16. [ ] [ ] [ ] [ ] [ ] [ ] 20. [ ] [ ] [ ] [ ] [ ] [ ]

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.