The University of Texas at Austin



Course-Instructor Survey - Basic Form + Discussion Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

Instructions: Please complete this form using a #2 pencil. Complete the course information in the box to the right. Make sure your marks are complete, as in the example. Make sure any erasures are complete.						Discussion Leader's Name: Course Abbreviation and Number: Course Unique Number:						
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				respons	se scale.	The term "instru section.		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The in	structor	clearly	defined	and expla	ained the c	ourse objectives and	d expectation	s. O	0	0	0	0
The instructor was prepared for each instructional activity.								0	0	0	0	0
3. The in	structor	commu	unicated	information	on effective	ely.			_ 0			
4. The in	4. The instructor encouraged me to take an active role in my own learning.						ıg.	9	10	0	0	0
5. The in	structor	was av	ailable t	o students	s either ele	ctronically or in pers	son.	d				
6. The co	ourse wa	as well o	organize	d.			\ \ \ \	ϕ	P	0	0	0
7. The in	structor	made r	ne feel f	ree to ask	questions	, disagree, and expr	ess my ideas	/ 0 /				
8. The co	ourse ma	aterials	(e.g., tex	xt and sup	plemental	materials) were help	oful to me.	$// \circ //$	/0	0	0	0
9. Overal	II, I learn	ed a gr	eat deal	in this co	urse.	\cap			\ <u> </u>	0	0	0
For ques						response from the	nose given	for each	question. "Ins	structor" a	ıgain refeı	rs to the
10. Overa	II, this in	structo	or was			 Very Unsatisfactor 	ory 🔵 Unsat	isfactory	 Satisfactory 	Very	Good	Excellent
11. Overa	II, this co	ourse w	vas			Very Unsatisfacto	ory 🔘 Unsat	isfactory	 Satisfactory 	O Very	Good	Excellen
12. In my	In my opinion, the workload in this course was Excessive										<u> </u>	
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Fo	For questions 30-35, choose the appropriate response from those given for each question.									
30. With regard to the contribution the discussion section made to the course I feel that the discussion sections was:										
	Very unimportant		O Mod	erately unimportant	Average in importa	nce (Moderately important	Very important		
31.	_	and pr	-		discussion section was		_	_		
00	Poor			w average	Average		Very good	Excellent		
32.	The discussions were Much more theore		_	ewhat more	 About equally theo 	rotical (Somewhat more practical	Much more practice	.I	
	than practical	elicai		ewnat more retical than practical	• •	relicai	than theoretical	than theoretical	u	
33.	· ·	stude		•	ny preparedness was:		man moorotical	than thoolotical		
	○ Well below averag	ge	Belog	w average	Average		Above average	 Well above average 		
34.	Compared with other	stude	nts in the d	liscussion section, ı	my degree of participati	on was:				
	○ Well below average			w average	O Average		Above average	Well above average		
35.	•				on section, I feel I learned:		Mana than Laurantan	C Far many than I		
	Far less than I exp	pected	Less	than I expected			More than I expected	Far more than I		
•					expected			expected	_	
Ор	tional questions pr	ovide	a by instr	uctor						
1.	ABCDE	5.	ABC	9.	ABCDE	13.	ABCDE	17. (A) (B) (C) (D) (E)		
2.	ABCDE		ABC(ABCDE	14.	ABCDE	18. ABCDE		
3.	ABCDE		ABC		ABCDE	15.	ABCDE	19. (A) (B) (C) (D) (E)		
4.	ABCDE	8.	ABC(D (E) 12.	ABCDE	16.	ABCDE	20. (A) (B) (C) (D) (E)		
	mments					() /				
In r ind	nany ways your written icate what aspects of th	า comr he cou	nents can b Irse content	e the most importar t and instruction wer	it part of your evaluation e best, how the instructo	of the co	ourse and instructor. In the mprove his or her teaching,	space provided, please and how the content of		
the	course might be improv	ved. 1	he instructo	or will receive this for	m after the semester is o	over.				
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