The University of Texas at Austin

E149

Course Instructor Survey - Expanded Form + Studio Art and Design Supplement

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

Instructor's Name:

Instructions:

Please complete this form using a #2 pencil.

Complete the course information in the box to the right.

Make sure	e your marks are co e any erasures are	-	Course Abbreviation and Number: Course Unique Number:						
L		Ø Ø Q Q		Semest	er and Year:				
Questions	s 1-18 use the sam	ne response scale.		\supset	Strongly Disagree	Disagree	Neutral	Agree	Strongl Agree
1. The insti	ructor clearly defined a	and explained the cours	se objectives and expe	ctations.			0		
2. The instr	ructor was prepared fo	r each instructional ac	tivity.		0	0	0	0	0
3. The instr	ructor communicated in	nformation effectively.			0	10			
4. The instr	ructor encouraged me	to take an active role i	n my own learning.		Q	\0	0	0	0
5. The instr	ructor was available to	students either electro	onically or in person.		<u>d</u>	0	0		
6. The cou	rse was well organized	l.			J 9/	10	0	0	0
7. The insti	ructor made me feel fro	ee to ask questions, di	sagree, and express m	y ideas.	16/	-6			
	ructor encouraged clas				11011	10	0	0	0
	ructor's presentations a		ass engaged me.		10/	0	0	0	0
	ructor showed a thorou		11 0 9 1 11			5	0	0	0
	ructor's explanations w		7 7 1			0	0	0	0
	ructor seemed genuine		ng the course			0	0	0	0
			aterials) were helpful to	me					
	ructor gave adequate i			1110.	\circ	0		0	0
	s/assignments were us						0		
			ets or papers required in	n thic	0	0	0	0	0
	vere worthwhile learnir		ns or papers required in	11 11115					
		• .	iels		0	0	0	0	0
	ormance in this course		urry.		0	0	0	0	0
	I learned a great deal					<u> </u>			
-		e the appropriate	response from tho	se give	n for each q	uestion.			
	this instructor was		 Very Unsatisfact 			 Satisfacto 	•	ery Good	Exceller
	this course was		 Very Unsatisfact 			Satisfacto	•	ery Good	Exceller
21. In my op	oinion, the workload in	this course was	 Excessive 	<u> </u>	Somewhat high	About right	nt OS	omewhat light	Insufficion
22. My over	all GPA to date at UT	is	Less than 2.00	O 2	2.00 - 2.49	2.50 - 2.9	9 🔾 3	.00 - 3.49	O 3.50 - 4
23. My prob	able grade in this cou	rse is	○ A	○ E	3	○ C	0)	○ F
Questions	s 24-31 use the sa	me response scale	<u> </u>	\rightarrow	Strongly	Diogramos	Noutral	Аажоо	Strongl
		zoponio odan			Disagree	Disagree	Neutral	Agree	Agree
	irse was well paced.				0	0	0	0	0
	nt time was allotted for				0	0	0	0	0
	irse allowed for studer	nt teacher dialogue.			0	0	0	0	0
27. The criti	ques were helpful.								0
		roach used in the cou	rse were appropriate f	or this					
type of o	class.						\bigcirc		
29. The cou	irse strengthened my	conceptual skills.							
0. The cou	irse strengthened my	technical skills.			0	0	0	0	0
31. The cou	irse strengthened my	critical skills.			0		0		

Optional questions provided by instructor

1. ABCDE	5. ABCDE	9. ABCDE
2. ABCDE	6. ABCDE	10. (A) (B) (C) (D) (E)

ABCDE	5.	ABCDE	9.	ABCDE	13.	ABCDE
ABCDE	6.	ABCDE	10.	ABCDE	14.	ABCDE
	7		11		15	

2. ABCDE	6. ABCDE	10. (A) (B) (C) (D) (E)	14. ABCDE	18. (A) (B) (C) (D) (E)
3. ABCDE	7. ABCDE	11. ABCDE	15. (A) (B) (C) (D) (E)	19. ABCDE
4. ABCDE	8. ABCDE	12. (A) (B) (C) (D) (E)	16. (A) (B) (C) (D) (E)	20. ABCDE

17. ABCDE

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

