

Course Instructor Survey - Expanded Form + Substantial Writing Component

The major objective of this survey is to aid in improving teaching effectiveness. Your responses provide valuable feedback to instructors, administrators, and other students. The results are used by administrators to make promotion and salary decisions, and responses to some of the items are also made available on the Web for students to use in selecting classes. Your responses to the questions are extremely important, so please respond honestly and fairly. Consider the semester as a whole and try not to focus on isolated incidents. Note: In the scales below, "Neutral" means "no strong opinion one way or another." "Neutral" does *not* mean "Not applicable/cannot rate."

<p>Instructions: Please complete this form using a #2 pencil. Complete the course information in the box to the right. Make sure your marks are complete, as in the example. Make sure any erasures are complete.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;"> <p style="text-align: center; margin: 0;">RIGHT</p> <p style="text-align: center; margin: 0;">● ● ●</p> </td> <td style="padding: 2px;"> <p style="text-align: center; margin: 0;">WRONG</p> <p style="text-align: center; margin: 0;">✗ ✗ ✗</p> </td> </tr> </table>	<p style="text-align: center; margin: 0;">RIGHT</p> <p style="text-align: center; margin: 0;">● ● ●</p>	<p style="text-align: center; margin: 0;">WRONG</p> <p style="text-align: center; margin: 0;">✗ ✗ ✗</p>	<p>Instructor's Name: _____</p> <p>Course Abbreviation and Number: _____</p> <p>Course Unique Number: _____</p> <p>Semester and Year: _____</p>
<p style="text-align: center; margin: 0;">RIGHT</p> <p style="text-align: center; margin: 0;">● ● ●</p>	<p style="text-align: center; margin: 0;">WRONG</p> <p style="text-align: center; margin: 0;">✗ ✗ ✗</p>		

Questions 1-18 use the same response scale.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor clearly defined and explained the course objectives and expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor was prepared for each instructional activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor communicated information effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor encouraged me to take an active role in my own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor was available to students either electronically or in person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor made me feel free to ask questions, disagree, and express my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor encouraged class participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructor's presentations and contributions in class engaged me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor showed a thorough knowledge of the course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor's explanations were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor seemed genuinely interested in teaching the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The course materials (e.g., text and supplemental materials) were helpful to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor gave adequate instructions concerning assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The tests/assignments were usually graded and returned promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. In my opinion, the assignments, presentations, projects or papers required in this course were worthwhile learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. My performance in this course has been evaluated fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Overall, I learned a great deal in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For questions 19-23, choose the appropriate response from those given for each question.

19. Overall, this instructor was	<input type="radio"/> Very Unsatisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> Satisfactory	<input type="radio"/> Very Good	<input type="radio"/> Excellent
20. Overall, this course was	<input type="radio"/> Very Unsatisfactory	<input type="radio"/> Unsatisfactory	<input type="radio"/> Satisfactory	<input type="radio"/> Very Good	<input type="radio"/> Excellent
21. In my opinion, the workload in this course was	<input type="radio"/> Excessive	<input type="radio"/> Somewhat high	<input type="radio"/> About right	<input type="radio"/> Somewhat light	<input type="radio"/> Insufficient
22. My overall GPA to date at UT is	<input type="radio"/> Less than 2.00	<input type="radio"/> 2.00 - 2.49	<input type="radio"/> 2.50 - 2.99	<input type="radio"/> 3.00 - 3.49	<input type="radio"/> 3.50 - 4.00
23. My probable grade in this course is	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F

For question 24, choose the appropriate response from those given.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
24. The non-graded, informal writing assignments were relevant to what I learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions 25-26 use the same response scale.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
25. The graded, formal writing assignments were relevant to what I learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. My instructor provided expectations and criteria for grading in written form for each assignment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Questions 27-30 use the same response scale.

Strongly Disagree Disagree Neutral Agree Strongly Agree

- 27. My instructor provided sufficient, useful comments about my writing.
- 28. The writing assignments in this class helped me to understand the course material (e.g., Victorian literature, microbiology, government).
- 29. As a result of taking this class, I have improved my ability to organize what I write.
- 30. As a result of taking this class, I can better express what I mean to the reader.

Optional questions provided by instructor

- 1.
- 2.
- 3.
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- 20.

Comments

In many ways your written comments can be the most important part of your evaluation of the course and instructor. In the space provided, please indicate what aspects of the course content and instruction were best, how the instructor could improve his or her teaching, and how the content of the course might be improved. The instructor will receive this form after the semester is over.

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